



A web-based adapted physical activity program (e-APA) versus health education program (e-HE) in patients with schizophrenia and healthy volunteers: study protocol for a randomized controlled trial (PEPSY V@Si)

Maxime Tréhout^{1,2,3} · Elise Leroux³ · Lucile Bigot⁴ · Solenne Jego³ · Pascal Leconte^{5,6} · Emmanuel Reboursière⁷ · Rémy Morello⁸ · Pierre-Alexandre Chapon⁹ · Aline Herbinet¹⁰ · Gaëlle Quarck^{5,6} · Sonia Dollfus^{1,2,3}

Received: 11 December 2019 / Accepted: 4 May 2020
© Springer-Verlag GmbH Germany, part of Springer Nature 2020

Abstract

Patients with schizophrenia (SZ) have a high level of cardiovascular morbidity and some clinical symptoms of illness remain resistant to pharmacological approaches. A large number of studies support the effectiveness of physical activity (PA) in SZ. The aims of this trial is to assess the effects of a remote, web-based adapted PA program (e-APA) compared to a health education program (e-HE) on brain plasticity in SZ and healthy volunteers (HV) and on psychiatric, neurocognitive, circadian and physical variables. The study is an interventional, multicenter, randomized open-label trial. Forty-two SZ will be randomized to either the active group (e-APA, $N=21$) or nonactive group (e-HE, $N=21$), and 21 HV will be matched to SZ according to age, gender, and level of PA in both e-APA and e-HE groups. Interventions will consist of 32 sessions (2×60 min/week, for 16 weeks) via supervised home-based videoconferencing. Cerebral magnetic resonance imaging, psychiatric symptoms, neurocognitive and circadian rhythms assessments as well as physical tests and biological analyses will be assessed at baseline and 16 weeks after the intervention. To our knowledge, this is the first study aiming to evaluate the efficacy of APA delivered by supervised home-based videoconferencing in SZ. Moreover, using multimodal MRI, this study could clarify the pathophysiological mechanisms underlying the efficacy of APA. Finally, this innovative approach might also increase participation in long-term PA since PA-based programs are known to have low adherence and early dropout.

Trial registration: ClinicalTrials.gov identifier: NCT03261817. Registered on 16 August 2017.

Keywords Schizophrenia · Adapted physical activity · Brain plasticity · MRI · Cognition · Web

Communicated by Peter Falkai.

Sonia Dollfus
dollfus-s@chu-caen.fr

¹ CHU de Caen Normandie, Service de Psychiatrie, Centre Esquirol, 14000 Caen, France

² Normandie Univ, UNICAEN, UFR de Médecine, 14000 Caen, France

³ Normandie Univ, UNICAEN, ISTS EA 7466, GIP CYCERON, 14000 Caen, France

⁴ MOOVEN, 14000 Caen, France

⁵ Normandie Univ, UNICAEN/INSERM, UMR 1075, COMETE, PFRS, 14000 Caen, France

⁶ Normandie Univ, UNICAEN, UFR STAPS, 14000 Caen, France

⁷ CHU de Caen Normandie, Service de Médecine du Sport, 14000 Caen, France

⁸ CHU de Caen Normandie, Unité de Biostatistiques et Recherche Clinique, 14000 Caen, France

⁹ BodyCap, 14200 Hérouville Saint-Clair, France

¹⁰ MOOVEN, 34270 Saint-Mathieu-de-Treviers, France

Background

Emerging evidence suggests that physical activity (PA) is relevant as an adjuvant therapy in patients with schizophrenia (SZ) to improve both physical and mental health as well as functional outcomes [1]. Indeed, studies have demonstrated that PA significantly improved positive and negative symptoms, cognitive deficits and social functioning [2–6], as well as sleep quality in this population [7–9]. PA also improves cardiovascular and respiratory capacities in SZ [10–13] by reducing weight, insulin resistance, lipidic dysregulation, type II diabetes and metabolic syndrome [14–16], leading to decreased mortality [17]. According to these studies, the clinical benefits of PA are underpinned by cerebral and biological mechanisms that could stimulate cerebral plasticity and notably increase hippocampal volume [18–20], a cerebral structure consistently described as reduced in SZ compared to the general population [21–23]. Indeed, Pajonk et al. [24] demonstrated mean hippocampal volume increases of 12% in SZ following 3 months of aerobic endurance training. However, given that these observations are not consistent in SZ [25, 26] or the general population [27], further studies are required to investigate hippocampal plasticity by assessing notably hippocampal subfields. Indeed, left cornu ammonis (CA) regions CA1-4, the subiculum (SUB), and the dentate gyrus (DG) exhibited increased volume reduction compared with other hippocampal regions in both first-episode and chronic SZ [28–30], and PA resulted in different improvements in neuroplasticity in CA4/DG during aerobic exercise in SZ [31]. Despite these obvious benefits, PA can be harmful if it is not adapted to the patient's physiological capacities because it has been reported that schizophrenia itself and antipsychotics potentially increase cardiological risks, such as clozapine-induced myocarditis and cardiomyopathy, metabolic syndrome, autonomic dysfunction, ventricular arrhythmia, sudden cardiac death, and electrocardiogram abnormalities [32, 33]. Thus, vigorous physical activity, particularly when performed by unfit individuals or individuals with compromised health, can increase the risk of cardiac maladaptations, including accelerated coronary artery calcification, exercise-induced cardiac biomarker release, myocardial fibrosis, and atrial fibrillation [34]. Finally, studies have described that chronotropic incompetence during PA (defined as the inability of the heart to increase its rate commensurate with increased activity or higher metabolic demand) is reported in approximately 60% of SZ taking regular medication, which represents an important additional risk factor in patients [35] and might explain to some extent why SZ encounter difficulties practicing and enjoying PA [36]. Therefore, PA programs should offer patient-adapted

exercises and should be supervised by qualified supervisors [37]. It was partly in this context that "adapted" PA (APA) was developed in the 1970s. APA refers to an adaptation of exercises to the capabilities and needs of individuals with limiting conditions, such as disabled, health-impaired, or aged people [38].

Despite the abovementioned benefits of PA in both physical and mental health highlighted by the literature, most SZ remain physically inactive [39–41]. Moreover, the implementation of PA-based programs is often hampered by poor adherence and early dropout in SZ (26.7%; 95% confidence interval (CI)=19.7–35.0%) [42]. Evidence suggests that frequently encountered barriers to engage in regular PA include the following: disinterest and poor motivation [41, 43, 44]; feelings of sadness, anxiety and stress about PA in public, including social anxiety [41, 43, 44]; tiredness [43, 44]; low physical self-perception and low self-efficacy [41, 43]; lack of social support to PA and stigma [41, 43, 44]; comorbid physical health issues [41, 44]; poor access to facilities and cost [41, 43]; overweight and obesity, physical complaints, and low physical fitness [41, 43, 44]; and side effects of medication [41, 44]. Therefore, studies suggest that PA programs delivered by a qualified professional and/or supervised throughout the duration of the intervention appear to be associated with significantly reduced dropout rates [42–44]. Moreover, electronic health (e-health) technology has been developed in the general population to facilitate remote interactions and to encourage people to participate in PA over the long term [45–47]. E-interventions can be advantageous as they tend to improve access (home-based intervention without geographical limit), cost, convenience, education, care quality and effectiveness and can be delivered across an array of personal devices. However, few studies using e-technologies have been conducted in SZ [48–54]. Telepsychiatric approaches using videoconferencing technology could be an alternative tool to bypass these limitations [55]. To the best of our knowledge, no study has investigated the impact of APA programs delivered, supervised and monitored via web-based videoconferencing in SZ.

The purpose of the present study is to describe the protocol of an interventional randomized trial (PEPSY V@Si) for which the primary aim is to demonstrate in SZ that an APA program delivered via web-based videoconferencing (e-APA, active group) could improve brain plasticity as assessed by hippocampal volume.

Methods

Study design and objectives

PEPSY V@Si is designed as an interventional, multicenter, randomized open-label trial. The main objective is to demonstrate an increase in overall hippocampal volumes (right

and left) in SZ receiving a 16-week web-based e-APA program compared to SZ receiving a 16-week web-based health education (e-HE) program (Fig. 1). The secondary objective is to assess the impact of the active intervention (e-APA) compared to the non-active intervention (e-HE) on the following additional variables: (1) cerebral variables (volumetric changes in the different subregions of the hippocampus and changes in *N*-acetyl aspartate (NAA), reflecting neuronal integrity in the hippocampus and integrity of white matter in whole brain and the frontomedio-hippocampal fibers); (2) cognitive variables (i.e., working memory, episodic memory, and attentional and executive functions); (3) circadian rhythms (i.e., temperature, motor activity (actimetry) and wake-sleep cycle); (4) clinical status of participants (i.e., severity of symptoms for SZ only, quality of life, level of activity and physical abilities) and (5) biological variables (i.e., fasting glucose and lipidic dysregulation).

SZ are randomized to the active group (e-APA) or the non-active control group (e-HE). HV are matched to SZ

based on age, gender, and baseline level of PA. The HV receive the same interventions as the corresponding SZ.

Ethics and regulatory considerations

Written informed consent is obtained from all participants before their inclusion. The protocol was approved by Health Authorities (ANSM; Agence Nationale de Sécurité du Médicament et des produits de santé) on 19 July 2016 (ID-RCB number 2016-A00930-51) and by the ethical committee (Comité de Protection des Personnes, CPP Nord-Ouest IV, France) on 10 January 2017 (CCP16/39) in compliance with French regulations. The trial was registered at ClinicalTrial.gov on 25 August 2017 (NCT03261817).

Recruitment and randomization

Forty-two SZ will be recruited in two centers from Caen (Principal Investigator (PI): Sonia Dollfus) and Rouen

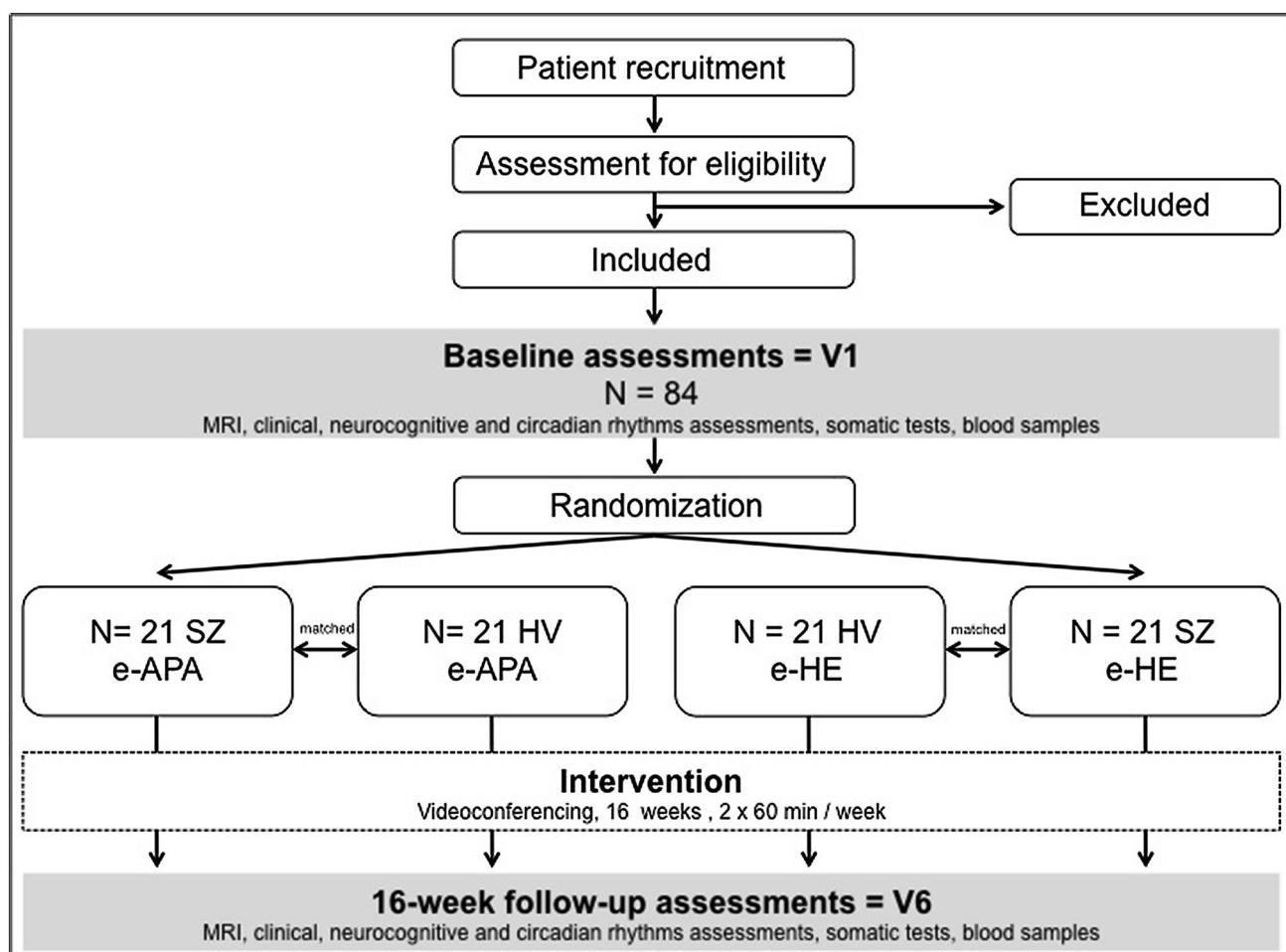


Fig. 1 Participant flow chart. *e-APA* electronic adapted physical activity program, *e-HE* electronic health education program, *HV* healthy volunteers, *MRI* magnetic resonance imaging, *SZ* patients with schizophrenia

University Hospitals (PI: Olivier Guillain) (France). SZ are diagnosed according to the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV-TR, 4th edition, text revision) criteria with the structured Mini-International Neuropsychiatric Interview (MINI, French version 5.0.0). All patients are stabilized outpatients with no change in their treatment over the past 2 months prior to their inclusion.

Forty-two HV are recruited from the general community in Caen via an announcement broadcast by press, posting or mailing.

For both groups, clinicians assess the subject's eligibility and provide to each subject and to the patient's legal representative comprehensive verbal and written information regarding the objectives and procedures of the study as well as the possible risks.

A signed informed consent is obtained from each participant and/or legal representative for SZ prior to undertaking any study-related procedure. SZ who do not wish to take part in the study will continue to undergo treatment as usual.

Inclusion and exclusion criteria are presented in Table 1 for SZ and in Table 2 for HV.

Table 1 Inclusion and exclusion criteria for patients with schizophrenia (SZ)

Inclusion criteria

- Age between 18 and 60 years old
- Fulfill the DSM-IV-TR criteria for schizophrenia or schizoaffective disorders
- Possibility of receiving both interventions (e-APA or e-HE): having a computer, a web connection, and a webcam
- No change in psychotropic drugs during the 2 months prior to inclusion
- Signed and informed consent
- The need to be affiliated with medical welfare
- The agreement of the guardian or trustee in case of a protected major

Exclusion criteria

- Age under 18 or over 60 years old
- Pregnancy
- Inclusion in another biomedical research protocol (during the present study)
- Contraindications to MRI
- Progressive neurological diseases
- Physical contraindication to physical activity (moderate to severe heart failure, severe valvular disease, unstable coronary disease, acute pulmonary embolism or untreated deep venous thrombosis, uncontrolled hypertension, pulmonary arterial hypertension, or treaty)
- Neuromuscular pathologies, severe sensory and/or motor neuropathy
- Rheumatic and articular pathologies; rheumatologic/orthopedic problems or bone lesions at risk of fracture contraindicating physical activity
- History of stroke or myocardial infarction less than 6 months prior to the selection visit

DSM-IV-TR Diagnosis and Statistical Manual of Mental Disorders, 4th edition, text revision, e-APA electronic adapted physical activity program, e-HE electronic health education program, HE health education program, MRI magnetic resonance imaging

Table 2 Inclusion and exclusion criteria for healthy volunteers (HV)

Inclusion criteria

- Age between 18 and 60 years old
- Possibility of receiving both interventions (e-APA or e-HE): having a computer, a web connection, and a webcam
- Signed and informed consent
- The need to be affiliated with medical welfare

Exclusion criteria

- Age under 18 or over 60 years old
- Pregnancy
- Life-long schizophrenia or schizoaffective disorder according to the DSM-IV-TR criteria
- Inclusion in another biomedical research protocol (during the present study)
- Contraindications to MRI
- Progressive neurological diseases
- Physical contraindication to physical activity (moderate to severe heart failure, severe valvular disease, unstable coronary disease, acute pulmonary embolism or untreated deep venous thrombosis, uncontrolled hypertension, pulmonary arterial hypertension, or treaty)
- Neuromuscular pathologies, severe sensory and/or motor neuropathy
- Rheumatic and articular pathologies; rheumatologic/orthopedic problems or bone lesions at risk of fracture contraindicating physical activity
- History of stroke or myocardial infarction less than 6 months prior to the selection visit

DSM-IV-TR Diagnosis and Statistical Manual of Mental Disorders, 4th edition, text revision, e-APA electronic adapted physical activity program, e-HE electronic health education program, MRI magnetic resonance imaging

Randomization is established only for eligible patients and is performed at a 1:1 ratio by a central computer-assisted procedure centralized at the PEPSY V@Si data center (Ennov Clinical Software®). SZ are assigned either to the active group (e-APA) or to the non-active control group (e-HE). HV are recruited and matched to SZ based on age, gender and physical activity level according to the Ricci and Gagnon self-questionnaire [56].

Intervention/study protocol

In this study, each intervention delivered, carried out or received electronically is called an “e-intervention”. Both interventional activities, e-APA and e-HE, are delivered via videoconferencing using a secure web-based platform named SAPATIC® (Santé Activités Physiques Adaptées utilisant les Technologies de l’Information et de la Communication), allowing real-time verbal and visual interactions between participants and professional trainers/researchers, reproducing face-to-face interventions. All participants’ data are hosted on a HADS server (Hébergeur Agrée de Données de Santé). All participants are able to connect to the platform at home or in a connected room in ambulatory care services. Both groups spend the same amount of time with the intervention staff, and a specific time schedule is followed to ensure that each session lasts 60 min. Participants receive 2 sessions per week for 16 weeks for a total of 32 sessions.

The intervention in both groups begins with a motivational interview for increasing e-APA or e-HE participation. In the e-APA group, the motivational interview allows the professional to better understand the expectations of participants in terms of PA.

SZ assigned to the active or to the non-active control group receive their usual medications during the 16-week program.

Active group

For all participants (SZ and HV) assigned to the active group, e-APA sessions are implemented in addition to daily life activities.

The e-APA program, which was designed according to World Health Organization (WHO) and the American College of Sports Medicine (ACSM) guidelines [57], is individually supervised by qualified APA professional trainers from the Mooven company selected from a list of certified professionals chosen for the study. Physical exercises are individualized and adapted for each participant according to standardized guidelines and to his/her sporting past, treatment, preferences and fitness level (estimated by the Global Physical Activity Questionnaire—GPAQ) [58], baseline maximal exercise test and maximal strength test. Exercises are conducted at a moderate to vigorous intensity (60 to

75% of maximal heart rate based on participant’s baseline maximal exercise test), which is assessed through real-time heart rate monitoring using cardiac sensors (Zephyr BioHarness® or OnRythm 500®). Exercises are performed with an intensity that allows the participant to speak with moderate breathlessness.

Three different types of exercises are proposed to participants: (1) predominantly aerobic exercises (i.e., run/walk on the spot, jumping jacks, step, or dance); (2) resistance exercises to maintain or increase arm, leg and whole-body muscle strength (i.e., series of ventral/back/side plank, burpees, wall sit, crunches, pumps, lunges, squats, or front/side raises using dumbbells or bottles of water); and (3) balance exercises combining flexibility and coordination (i.e., ventral plank, tightrope walk, heel-to-toe walk, rock the boat, banded triplanar toe taps, single-leg cross-body punches, or standing crunch with under-the-leg clap) based on WHO and ACSM guidelines. The number of repetitions and the difficulty of the exercise are gradually increased during the sessions and are modulated according to the participant’s capacities at the time of the exercises. Activity difficulty is increased in duration, then frequency, and ultimately intensity only if the participant tolerates previous increases. Heart rate, perceived exertion as assessed by the Borg Rating of Perceived Exertion Scale [59], and perceived dyspnea (visual analogue scale) evaluated at each session are the three indicators that allow the professional to ensure that work is performed at the targeted intensity while respecting the participant’s tolerance.

Each 60-min APA session is composed of a verbal contact sequence; warm-up exercises (5–10 min); aerobic, resistance or balance exercises (40 min); a cool-down period (5–10 min); and finally a verbal feedback sequence. The warm-up and recuperation periods and verbal sequences account for at least 30% of the session duration. During the e-APA program, participants are asked to estimate their dyspnea (on a visual analogue scale) and their perception of effort and muscle pain in the pre- and post-session periods and record this information in a dedicated activity digital booklet on the SAPATIC platform. This booklet can be used to help participants recall exercises performed and difficulties encountered. Real-time videoconferencing and heart rate monitoring allows the professional to assess the participant’s tolerance and difficulties in completing the targeted PA level during aerobic training, resistance exercises, and balance exercises.

Non-active control group

Participants (SZ and HV) assigned to the non-active control group receive an e-HE program, including web-delivered information on the main mental illnesses, the benefits of physical activity, healthy lifestyles (dietary balance, sleep

cycle, stress management), alcohol, drug, tobacco and cardiovascular risk factors. This program is conducted under the same conditions (duration and frequency) as the active group. Individual training of participants in the e-HE group is performed by researchers (EL, LB, MT, and SJ).

The 50-min training is followed by a 10-min quiz to assess participant involvement in the course.

Assessments

All participants (SZ and HV) are assessed for the primary endpoint at the start (baseline assessment, visit 1) and at the end of the intervention (the 16-week follow-up assessment, visit 6). Other visits are conducted between V1 and V6 to assess secondary endpoints.

The first assessment occurs at baseline (V1) prior to randomization. The final assessment occurs after completion of the 16-week intervention (V6). Other visits occur during the intervention (V2, V3, V4, and V5). The content of all assessments is outlined in Table 3.

Primary endpoint

The primary outcome is the change in left and right hippocampal volumes between V1 and V6. Neuroimaging data are acquired on a 3T scanner (InteraAchieva 3T Quasar Dual, Philips Medical System, Netherlands) at V1 and V6. A proton density-weighted T₂ image focalized on the hippocampus is acquired using anatomical MRI (aMRI).

Secondary endpoints

The secondary outcomes are recorded at 6 visits (V1–V6) (see Table 3).

Neuroimaging

Volumetric changes in the different subregions of the hippocampus are assessed from proton density-weighted T₂ images using hippocampal subfields segmentation in the left and right CA1-4, SUB, DG, miscellaneous (MISC), entorhinal cortex (ERC), Brodmann area 35 and 36 (BA 35, 36), and collateral sulcus (CS) as described elsewhere [60]. NAA in the hippocampi is assessed using magnetic resonance spectroscopy. The integrity of white matter is assessed through diffusion parameters using diffusion tensor imaging.

Neurocognitive tests

Episodic and/or working memory are assessed using the Wechsler Adult Intelligence Scale (WAIS) Memory subtest [61, 62], the Rey Auditory Verbal Learning Test (RAVLT) [63] and the Corsi test [62]. Attentional functions are

assessed using the Stroop test [64] and the WAIS Coding subtest. Executive functions are assessed using the Trail Making Test (TMT) [65], the d2 test [66] and the verbal fluency test [67].

Clinical symptoms and psychoactive substance use

Psychotic and affective symptoms are assessed using the Positive and Negative Syndrome Scale (PANSS) [68], Self-evaluation of Negative Symptoms (SNS) [69], Brief Negative Syndrome Scale (BNSS) [70], and Hospital Anxiety and Depression Scale (HADS) [71]. General symptoms are appraised using the Clinical Global Impression scale (CGI) [72]. Insight of illness is evaluated using the Insight Scale (IS) [73]. The Social Adjustment Scale Self-Report (SAS-SR) [74] provides an understanding of an individual's level of satisfaction with his or her social situation.

Ryff's Psychological Well-Being Scale (PWB) [75] evaluates the participant's psychological well-being through six dimensions (autonomy, environmental mastery, personal growth, positive relations with others, purpose in life, and self-acceptance).

The severity of alcohol use is appraised using the Alcohol Use Disorders Identification Test (AUDIT) [76]. Participants are also asked about current or past tobacco consumption, their desire to quit tobacco and their degree of dependence according to the Fagerström test for Nicotine Dependence [77]. The use of cannabis is assessed by the Cannabis Abuse Screening Test (CAST) [78].

Biological data

Fasting blood exams are performed to measure the level of fasting glucose, triglycerides, total cholesterol, high-density lipoprotein cholesterol (HDLc), and low-density lipoprotein cholesterol (LDLc).

Cardiorespiratory fitness

Maximal oxygen uptake (V_{O₂}max) is measured at V1 and V6 during a maximal exercise test on an electromagnetic bicycle ergometer (Ergoline er900[®]). The exercise test is triangular by direct measurement. Participants have to pedal as long as possible while the load is increasing by 20 watts every 2 min. Developed power, O₂ and CO₂ flow rates are recorded before the beginning of the test (resting values), at each level (relative values), until the end of the test (maximal values) and during the following 3 min of passive recovery (recovery values). Heart rate and electrocardiogram are also recorded continuously, and blood pressure is recorded at the end of each level. The ventilatory regime and gas exchange are measured cycle to cycle continuously with a

Table 3 Assessments during the PEPSY V@Si trial

VISITS	V1	V2	V3	V4	V5	V6	V7	
TIME POINT (days)	D-15	D-14 to D-7	D0	D30	D56	D90	D120	D127
		D0		± 4 d	± 4 d	± 4 d	± 8 d	± 2 d
ENROLLMENT								
MINI diagnosis	x							
Eligibility screen	x							
Pregnancy test	x							
Informed consent	x							
Sociodemographic data	x							
Ricci and Gagnon self-questionnaire	x							
Randomization		x						
INTERVENTION								
e-APA			x					
e-HE			x					
ASSESSMENTS								
Concomitant treatments	x	x	x	x	x	x	x	x
Adverse events collection	x	x	x	x	x	x	x	
Physical examinations (blood pressure, heart rate, weight, BMI, waist circumference)	x				x		x	
Blood analyses (fasting glucose, triglycerides, total cholesterol, HDLc, LDLc)	x						x	
Neurocognitive tests (TMT, Stroop test, WAIS Coding subtest, WAIS Memory subtest, RAVLT, d2 test, verbal fluency, Corsi test)	x						x	
Clinical self-evaluations (HADS, SAS-SR, Ryff, Diener, ISP-25, MFI-20, BREQ-2, AUDIT, CAST, Fagerström, Pichot, Epworth)	x				x		x	
Clinical heteroevaluations for SZ only (PANSS, CGI)	x				x	x	x	x
Clinical evaluations for SZ only (BNSS, SNS, IS)	x				x		x	
Circadian typology questionnaire	x						x	
GPAQ	x						x	
24-h body temperature		x ¹	x ²				x ¹	x ²
Actimetry		x ³	x ⁴				x ³	x ⁴
Sleep schedule		x ³	x ⁴				x ³	x ⁴
MRI	x						x	
Exercise test and electrocardiogram	x						x	
Body composition assessment (bioelectrical impedance analysis)	x						x	
Muscle strength assessment (handgrip)	x						x	

x¹: capsule ingestion, delivery of the temperature monitor; x²: capsule fecal elimination, return of the temperature monitor; x³: delivery of actimetry sensor and sleep schedule; x⁴: return of the actimetry sensor and sleep schedule after one-week recording

BMI body mass index, BNSS Brief Negative Syndrome Scale; BREQ-2 Behavioral Regulation Exercise Questionnaire; CGI Clinical Global Inventory, D day, e-APA electronic adapted physical activity program, e-HE electronic health education program, GPAQ Global Physical Activity Questionnaire, HADS Hospital Anxiety and Depression Scale, HE health education program, IS Insight Scale, MFI-20 Multidimensional Fatigue Inventory, MINI Mini-International Neuropsychiatric Interview, PANSS Positive And Negative Syndrome Scale, RAVLT Rey Auditory Verbal Learning Test, SNS Self-Assessment of Negative Symptoms, TMT Trail-Making Test, WAIS Wechsler Adult Intelligence Scale, SAS-SR Social Adjustment Scale-Self Report, SZ patient with schizophrenia

pneumotachograph. Parameters, such as ventilation, oxygen consumption and respiratory quotient, are recorded.

Body composition and muscle strength

Body composition assessment is performed using the BIA101® impedance analyzer, which measures body impedance using four electrodes (two on the right wrist and two on the right ankle).

Evaluation of maximal muscle strength is recorded with a hand dynamometer (model TK-200®). The force developed in isometry by the upper limbs (the gripping force of the hand) is analyzed. Three successive measurements are collected in a standardized position for each arm, consisting of an orthostatic position with their arm at the side and the instrument held in the extension of the forearm.

Motor activity and circadian rhythms

Actimetry recording is performed continuously for 7 days at baseline (V1) and after the 16-week intervention (V6) using a lightweight, autonomous and waterproof actimeter (e-tact actimeter®, BodyCap, France). The following parameters are analyzed using ACTISOMM® software [79]: duration of total night rest period; duration of the total period of daytime activity; average night activity; average daytime activity; magnitude, mesor and acrophase of circadian rhythms of motor activity; and night inactivity index (%) (corresponding to the number of minutes where the amount of movement is zero, divided by the number of minutes of the night). Coupled with the sleep schedule, the data allow us to analyze the sleep/wake cycle.

In addition, circadian rhythmicity dysregulation has been reported in SZ and manifests as alterations in the sleep–wake cycle, core body temperature cycle and rhythmic hormonal profiles (i.e., cortisol and melatonin) [80, 81]. It has been described that PA could positively impact sleep cycles in the general population [82, 83] and in SZ [8, 9]. However, it is still difficult to understand exactly how PA impacts sleep and vice versa. Sleep and PA could influence each other through complex and reciprocal interactions involving multiple physiological and psychological pathways, i.e., thermoregulation [83]. Thus, core body temperature is recorded via the gastrointestinal tract using the e-Celsius® performance telemetry system (BodyCap, France) before and after the intervention program. The temperature is recorded from ingestion until fecal elimination of the capsule. This device consists of a portable monitor that allows the continuous collection and recording of internal temperature data. This electronic capsule, which is packaged in a biocompatible PVC (polycarbonate) envelope, includes a temperature sensor that measures the gastrointestinal temperature every 30 s. The

temperature data are then transmitted by telemetry to the monitor, which records them in real time.

Sample size calculations

The number of participants to be included takes into account the risk of participants being lost to follow-up. Based on preliminary and comparable studies (12-week PA program in SZ), one could estimate that 20% of participants would discontinue the protocol prematurely [84].

Given the literature regarding the impact of PA on hippocampal volume in SZ [24], a difference of 6% between mean volume changes (as a percentage of total brain volume) between groups with and without PA for a standard deviation of hippocampal volume(s) of 8% is quite conceivable and clinically relevant based on Pajonk's study [24]. The standard deviation (Sv) of the change in hippocampal volume(s) is estimated at 5% ($\sqrt{2(s)^2 - (1 - r)}$) based on a correlation coefficient ($r \geq 0.8$) between baseline assessments (V1) and at the end of PA program.

For an alpha risk of 5% and a power of 80%, the number of subjects required was calculated using version 3.1.9.2 of the G * Power software and was equal to 10 [85]. Given the small number of participants and the possibility that the distribution of changes in relative hippocampal volumes is not normal, a Mann–Whitney test can be used. In this case, a correction must be made using the ARE (asymptotic relative efficiency) of the Mann–Whitney test in relation to the Student's test based the following ratio: $10/0.864 \approx 15$, i.e., the number of participants to be included per group. It is customary to consider a 20% increase in those lost to follow-up, so the number of participants would be 18 per group. Our inclusion capacity is higher, and to ensure that tests for the secondary objectives will be performed, 84 participants are included (21 for each of the 4 groups).

Statistical analysis

To meet the main objective, Student's *t*-test will be used to determine whether the averages of two samples are significantly different (SZ_e-APA vs. SZ_e-HE). In the first step to analyze primary and secondary outcomes, analyses of covariance (ANCOVAs) will be computed between the four groups of participant (SZ_e-APA vs. SZ_e-HE vs. HV_e-APA vs. HV_e-HE). Primary or secondary outcomes will be considered as the dependent variable, and the group will serve as the independent variable. In the second step, gender and age will be included as covariates in the analyses. Post hoc analyses will be conducted when a significant main effect is observed using a Tukey's HSD test to correct for multiple comparisons. We will also conduct intragroup Pearson correlation analyses in the SZ groups to evaluate the relationships among neuroimaging, physiological data with clinical, neurocognitive data

and medication. The same correlations will be tested in the HV group with the exception of medication. The correlations will be considered statistically significant after adjustment for multiple comparisons. All statistical analyses will be performed with JMP v12.0 Software (SAS Institute, Inc., Cary, NC) or IBM®-SPSS® 25.0 (IBM Corp. Released 2017. IBM SPSS Statistics for Windows, Version 25.0. Armonk, NY: IBM Corp). Statistical analyses with a significance level at $P < 0.05$ will be associated with effect size calculations [86–88].

Study outings before the start or the beginning of interventions (e-APA or e-HE) before the 10th session are systematically replaced. Study outings after the 10th session are not replaced. Any participant who prematurely leaves the program after the 10th session and before the end of the study benefits for all the examinations planned at the end of the study. Causes of nonobservances are analyzed and listed. Rates and reasons for prematurely leaving the study are analyzed in relation to their impact on the obtained results. In cases of premature study departure, data are collected in the CRF at the time of the event and are taken into account in the analysis of the primary outcome (hippocampal volumes) if the number of planned sessions exceeds 75% (24 sessions or more). Analyses will be conducted for the intention to treat and will concern all of the variables. Participants are considered non-compliant if absent from 4 consecutive sessions.

Data management and monitoring

Data are initially collected and anonymously registered using paper forms (case report form, CRF), which are then be securely stored and extracted into protected electronic files (e-CRF) in Ennov Clinical Software®.

The medical procedures used in this trial comply with the most recent recommendations of the Declaration of Helsinki and French Public Health Law 2004-806 of 9 August 2004 on participant protection and safety in accordance with good clinical practice. A data manager mandated by the promotor (CHU de Caen, Avenue de la Côte de Nacre, CS30001, Caen, France) ensures monitoring of this trial to guarantee that accurate, full, and reliable data are collected.

Safety and emergency procedures

All adverse events (AEs) reported by participants or observed by clinicians and APA professionals are recorded. All serious AEs are reported to the ANSM.

Discussion

Through this study, we will aim to demonstrate the benefits of a remote, web-based APA video conferencing program (e-APA) in patients with schizophrenia. This type of APA

program has never been investigated in SZ. The trial consists of an interventional randomized controlled study designed to examine whether a 16-week APA program delivered via web-based videoconferencing (e-APA) improves cerebral, clinical, neurocognitive, biological and physiological variables in SZ compared to those in a non-active controlled group (e-HE) that also receives web-based videoconferencing. We hypothesize that the e-APA program may benefit hippocampal plasticity and schizophrenia-related symptoms.

Considered as an adjunctive treatment in curative and supportive interventions, APA is an original and promising nonpharmaceutical strategy that may help to better manage symptoms and health concerns in SZ [41, 89]. APA is cost effective, feasible and efficient method used to address various symptomatic features and provide cardiovascular prevention of vulnerable and sedentary populations such as SZ. Patients with severe mental illness, such as SZ, often exhibit poor adherence to treatment and PA recommendations, limiting their recovery, functional outcomes and improvements in general health [42, 82]. The use of e-technologies may bypass many barriers to PA practice in this population and enhance the engagement and participation of patients in PA programs in clinical practice [90–92].

There are several originalities in this study. First, regarding the methodology of the randomized controlled trial, we used a non-active control group (e-HE) to explore whether the active intervention could improve brain plasticity, symptoms and physical concerns compared with non-active intervention. Exploring the brain with multimodal MRI could allow us to best identify how APA impacts the brain by assessing structural (gray and white matter), functional and anatomical connectivity as well as the metabolic and arterial flow of the brain. Moreover, comparing SZ and HV will allow us to determine whether the expected benefits on brain plasticity and other variables occur in both groups or whether the effects of PA in SZ are attenuated. This notion is in line with previous studies, but the effects have not been completely elucidated to date [27, 93]. Second, both interventions are delivered by qualified professionals in real time using interactive videoconferencing, reproducing face-to-face interventions and allowing participants and professionals to see each other with the aim to reinforce the participants' motivation. Videoconferencing allows participants to see themselves through the screen and instantaneously correct the movements if they are poorly executed. Finally, it allows the professional to interact and reassure the patient to decrease the level of anxiety. The self-image causes a reappropriation of one's body to a body that is capable of doing (self-confidence). The use of e-technologies and videoconferencing may also facilitate participation in PA over the long term. Moreover, it will enable participants to approach the intervention at their own pace and to overcome barriers towards regular PA without geographical limits. Third, the

e-APA intervention will consist of adapted exercises that will simultaneously allow the participant to control commitment to practice and provide constant metabolic expenditure measures (cardiac monitoring) to foster participant motivation and adapt the program to the specific needs of each participant while standardizing the program. Fourth, many variables that have never been simultaneously explored before in SZ, such as multimodal imaging data along with clinical, cognitive, biological, physiological and circadian rhythms assessments, are investigated in this study. Finally, findings from this study will add to the growing scientific literature on the impact of PA in SZ. Furthermore, the study results may have clinical implications for the improvement of the multimodal management of SZ and other severe mental illnesses.

Acknowledgements We thank the DRCI (Délégation à la Recherche Clinique et à l’Innovation) and CRC (Centre de Recherche Clinique) staffs for their contribution to the study conception and for the promotion and management of the protocol proceedings. We also thank Pr Olivier Guillain from the University Hospital of Rouen and all associated investigators for their clinical contributions. We thank collaborators from GIP Cyceron, Nicolas Delcroix for MRI sequences, Frédéric Briand for MRI spectroscopy sequence and assessments, Mickael Naveau for the database, and Gaëlle Chetelat and Robin de Flores for hippocampal sequence. We thank Drs Perrine Brazo, Sophie Meunier-Cussac, Aurélie Montagne, Pierrick Lebain, Anaïs Vandevelde, for patient recruitment. Finally, we thank patients and healthy volunteers for their upcoming participation in the study.

Authors' contributions MT: participation in HE program conception and dispensation, subject recruitment, participant assessments, MRI assessments, data analysis, and manuscript drafting and revision. EL: HE program conception and dispensation, subject recruitment, MRI assessments, imaging pre- and postprocessing, data analysis, neurocognitive assessments, and manuscript revision. SJ: HE program conception and dispensation and neurocognitive assessments. PL: methods on the evaluation of APA. LB: APA video conferencing and SAPATIC platform management, participation in HE and APA program conception, and manuscript revision. AH: study conception and design, APA program conception, and SAPATIC platform conception and management. ER: exercise test dispensation. RM: methodological conception and manuscript revision. PAC: e-Celcius and Zephyr BioHarness® management. GQ: study conception and design, circadian data analysis, and manuscript revision. SD: study conception and design, principal investigator, patient recruitment, participant assessments, MRI assessments, data analysis, and manuscript revision. All authors have read and approved the final manuscript.

Funding The PEPSY European project is co-funded by the Normandy County Council, European Union in the framework of the ERDF-ESF operational program 2014–2020. This work was also supported by the Fondation Pierre Deniker. Funding sources were not involved in the study design, the collection, analysis and interpretation of data, the writing of the report, or the decision to submit the paper for publication.

Compliance with ethical standards

Conflict of interest MT participated in educational conferences for the following industrial laboratories: Otsuka, Lundbeck, and Janssen. SD has been an expert and consultant or participated in educational

conferences for the following industrial laboratories or companies: Gedeon Richter, Lundbeck Otsuka, Roche, Takeda, Fabre, Janssen, ONO Pharma and Verasci. She also has a license agreement on SNS with MedAvante-ProPhase. EL, SJ, PL, ER, RM and GQ have no competing conflicts. AH is the manager of the V@Si company, and LB is employed by V@Si. PA is employed by Bodycap Company.

Ethical approval The protocol was submitted to the French Health Authority, namely, the Agence Nationale de Sécurité du Médicament et des produits de santé (ANSM), for formal approval to conduct the study conduct and to ensure that the study meets the local regulations of a properly constituted Ethics Committee. The project was approved by Health Authorities (ANSM) on 19 July 2016 (ID-RCB number 2016-A00930-51) and by the local ethical committee (Comité de Protection des Personnes, CPP Nord-Ouest IV, France) on 10 January 2017 in compliance with French regulations. The trial was registered at ClinicalTrial.gov on 25 August 2017 (NCT03261817). Initial information about the study is given to eligible participants by the regular staff during a routine appointment or by coworkers. Further detailed written and oral information about the trial are then provided by the project coworker. Voluntary participation is assured, and participants can withdraw at any time and receive standard treatment regardless of whether they choose to participate. Each participant provides written informed consent before any intervention is started.

Trial status The current PEPSYV@SI protocol version is 5 dated 6 March 2018. The first participant was recruited in September 2017, and the study is currently enrolling participants. The study is expected to be completed in December 2021.

References

- Tréhout M, Dollfus S (2018) Physical activity in patients with schizophrenia: from neurobiology to clinical benefits. *Encephale* 44:538–547. <https://doi.org/10.1016/j.encep.2018.05.005>
- Rosenbaum S, Tiedemann A, Sherrington C, Curtis J, Ward PB (2014) Physical activity interventions for people with mental illness: a systematic review and meta-analysis. *J Clin Psychiatry* 75:964–974. <https://doi.org/10.4088/JCP.13r08765>
- Firth J, Cotter J, Elliott R, French P, Yung AR (2015) A systematic review and meta-analysis of exercise interventions in schizophrenia patients. *Psychol Med* 45:1343–1361. <https://doi.org/10.1017/s0033291714003110>
- Dauwan M, Begemann MJ, Heringa SM, Sommer IE (2016) Exercise improves clinical symptoms, quality of life, global functioning, and depression in schizophrenia: a systematic review and meta-analysis. *Schizophr Bull* 42:588–599. <https://doi.org/10.1093/schbul/sbv164>
- Firth J, Stubbs B, Rosenbaum S, Vancampfort D, Malchow B, Schuch F, Elliott R, Ruechterlein KH, Yung AR (2017) Aerobic exercise improves cognitive functioning in people with schizophrenia: a systematic review and meta-analysis. *Schizophr Bull* 43:546–556. <https://doi.org/10.1093/schbul/sbw115>
- Vogel JS, van der Gaag M, Slofstra C, Knegtering H, Bruins J, Castelein S (2019) The effect of mind-body and aerobic exercise on negative symptoms in schizophrenia: a meta-analysis. *Psychiatry Res* 279:295–305. <https://doi.org/10.1016/j.psychres.2019.03.012>
- Lalande D, Theriault L, Kalinova E, Fortin A, Leone M (2016) The effect of exercise on sleep quality and psychological, physiological, and biological correlates in patients with schizophrenia: a pilot study. *Schizophr Res* 171:235–236. <https://doi.org/10.1016/j.schres.2016.01.042>

8. Costa R, Bastos T, Probst M, Seabra A, Vilhena E, Corredeira R (2018) Sleep quality in patients with schizophrenia: the relevance of physical activity. *Ment Health Phys Act* 14:140–145. <https://doi.org/10.1016/j.mhpa.2018.04.004>
9. Lederman O, Ward PB, Firth J, Maloney C, Carney R, Vancampfort D, Stubbs B, Kalucy M, Rosenbaum S (2019) Does exercise improve sleep quality in individuals with mental illness? A systematic review and meta-analysis. *J Psychiatr Res* 109:96–106. <https://doi.org/10.1016/j.jpsychires.2018.11.004>
10. Vancampfort D, Rosenbaum S, Ward PB, Stubbs B (2015) Exercise improves cardiorespiratory fitness in people with schizophrenia: a systematic review and meta-analysis. *Schizophr Res* 169:453–457. <https://doi.org/10.1016/j.schres.2015.09.029>
11. Armstrong HF, Bartels MN, Paslavski O, Cain D, Shoval HA, Ballon JS, Khan S, Sloan RP, Kimhy D (2016) The impact of aerobic exercise training on cardiopulmonary functioning in individuals with schizophrenia. *Schizophr Res* 173:116–117. <https://doi.org/10.1016/j.schres.2016.03.009>
12. Chalfoun C, Karelis AD, Stip E, Abdel-Baki A (2016) Running for your life: a review of physical activity and cardiovascular disease risk reduction in individuals with schizophrenia. *J Sports Sci* 34:1500–1515. <https://doi.org/10.1080/02640414.2015.1119875>
13. Hsu CC, Liang CS, Tai YM, Cheng SL (2016) Incongruent changes in heart rate variability and body weight after discontinuing aerobic exercise in patients with schizophrenia. *Int J Psychophysiol* 109:132–137. <https://doi.org/10.1016/j.ijpsycho.2016.08.011>
14. Hjorth P, Davidsen AS, Kilian R, Skrubbeltrang C (2014) A systematic review of controlled interventions to reduce overweight and obesity in people with schizophrenia. *Acta Psychiatr Scand* 130:279–289. <https://doi.org/10.1111/acps.12245>
15. Holt RI (2015) The prevention of diabetes and cardiovascular disease in people with schizophrenia. *Acta Psychiatr Scand* 132:86–96. <https://doi.org/10.1111/acps.12443>
16. Kim DD, Lang DJ, Warburton DE, Barr AM, Smith GN, Thornton AE, White RF, Honer WG, Procyshyn RM (2017) Effects of exercise on serum triglycerides and symptoms of schizophrenia. *J Clin Psychopharmacol* 37:273–274. <https://doi.org/10.1097/jcp.0000000000000648>
17. Schmitt A, Maurus I, Rossner MJ, Röh A, Lembeck M, von Wilmsdorff M, Takahashi S, Rauchmann B, Keeser D, Hasan A, Malchow B, Falkai P (2018) Effects of aerobic exercise on metabolic syndrome, cardiorespiratory fitness, and symptoms in schizophrenia include decreased mortality. *Front Psychiatry* 9:690. <https://doi.org/10.3389/fpsy.2018.00690>
18. Vancampfort D, Probst M, De Hert M, Soundy A, Stubbs B, Stroobants M, De Herdt A (2014) Neurobiological effects of physical exercise in schizophrenia: a systematic review. *Disabil Rehabil* 36:1749–1754. <https://doi.org/10.3109/09638288.2013.874505>
19. Firth J, Cotter J, Carney R, Yung AR (2017) The pro-cognitive mechanisms of physical exercise in people with schizophrenia. *Br J Pharmacol* 174:3161–3172. <https://doi.org/10.1111/bph.13772>
20. Maurus I, Hasan A, Röh A, Takahashi S, Rauchmann B, Keeser D, Malchow B, Schmitt A, Falkai P (2019) Neurobiological effects of aerobic exercise, with a focus on patients with schizophrenia. *Eur Arch Psychiatry Clin Neurosci* 269:499–515. <https://doi.org/10.1007/s00406-019-01025-w>
21. Farnia V, Farshchian F, Farshchian N, Alikhani M, Sadeghi Bahmani D, Brand S (2020) Comparisons of voxel-based morphometric brain volumes of individuals with methamphetamine-induced psychotic disorder and schizophrenia spectrum disorder and healthy controls. *Neuropsychobiology* 79:170–178. <https://doi.org/10.1159/000504576>
22. Tamminga CA, Stan AD, Wagner AD (2010) The hippocampal formation in schizophrenia. *Am J Psychiatry* 167:1178–1193. <https://doi.org/10.1176/appi.ajp.2010.09081187>
23. Adriano F, Caltagirone C, Spalletta G (2012) Hippocampal volume reduction in first-episode and chronic schizophrenia: a review and meta-analysis. *Neuroscientist* 18:180–200. <https://doi.org/10.1177/107385410395147>
24. Pajonk FG, Wobrock T, Gruber O et al (2010) Hippocampal plasticity in response to exercise in schizophrenia. *Arch Gen Psychiatry* 67:133–143. <https://doi.org/10.1001/archgenpsychiatry.2009.193>
25. Malchow B, Keeser D, Keller K et al (2016) Effects of endurance training on brain structures in chronic schizophrenia patients and healthy controls. *Schizophr Res* 173:182–191. <https://doi.org/10.1016/j.schres.2015.01.005>
26. Scheewe TW, van Haren NE, Sarkisyan G, Schnack HG, Brouwer RM, de Glint M, Hulshoff Pol HE, Backx FJ, Kahn RS, Cahn W (2013) Exercise therapy, cardiorespiratory fitness and their effect on brain volumes: a randomised controlled trial in patients with schizophrenia and healthy controls. *Eur Neuropsychopharmacol* 23:675–685. <https://doi.org/10.1016/j.euro.2012.08.008>
27. Firth J, Stubbs B, Vancampfort D, Schuch F, Lagopoulos J, Rosenbaum S, Ward PB (2018) Effect of aerobic exercise on hippocampal volume in humans: a systematic review and meta-analysis. *Neuroimage* 166:230–238. <https://doi.org/10.1016/j.neuroimage.2017.11.007>
28. Haukvik UK, Tamnes CK, Söderman E, Agartz I (2018) Neuroimaging hippocampal subfields in schizophrenia and bipolar disorder: a systematic review and meta-analysis. *J Psychiatr Res* 104:217–226. <https://doi.org/10.1016/j.jpsychires.2018.08.012>
29. Baglivo V, Cao B, Mwangi B et al (2018) Hippocampal subfield volumes in patients with first-episode psychosis. *Schizophr Bull* 44:552–559. <https://doi.org/10.1093/schbul/sbx108>
30. Vargas T, Dean DJ, Osborne KJ, Gupta T, Ristanovic I, Ozturk S, Turner J, van Erp TGM, Mittal VA (2018) Hippocampal subregions across the psychosis spectrum. *Schizophr Bull* 44:1091–1099. <https://doi.org/10.1093/schbul/sbx160>
31. Papio S, Popovic D, Keeser D, Hasan A, Schneider-Axmann T, Degenhardt F, Rossner MJ, Bickeböller H, Schmitt A, Falkai P, Malchow B (2017) Polygenic risk has an impact on the structural plasticity of hippocampal subfields during aerobic exercise combined with cognitive remediation in multi-episode schizophrenia. *Transl Psychiatry* 7:e1159. <https://doi.org/10.1038/tp.2017.131>
32. Chung AK, Chua SE (2011) Effects on prolongation of Bazett's corrected QT interval of seven second-generation antipsychotics in the treatment of schizophrenia: a meta-analysis. *J Psychopharmacol* 25:646–666. <https://doi.org/10.1177/0269881110376685>
33. Howell S, Yarovova E, Khwanda A, Rosen SD (2019) Cardiovascular effects of psychotic illnesses and antipsychotic therapy. *Heart* 105:1852–1859. <https://doi.org/10.1136/heartjnl-2017-312107>
34. Franklin BA, Thompson PD, Al-Zaiti SS, Albert CM, Hirvet MF, Levine BD, Lobelo F, Madan K, Sharrief AZ, Eijsvogels TMH (2020) Exercise-related acute cardiovascular events and potential deleterious adaptations following long-term exercise training: placing the risks into perspective—an update: a scientific statement from the american heart association. *Circulation*. <https://doi.org/10.1161/cir.0000000000000749>
35. Herbsleb M, Schumann A, Malchow B, Puta C, Schulze PC, Gabriel HW, Bär KJ (2018) Chronotropic incompetence of the heart is associated with exercise intolerance in patients with schizophrenia. *Schizophr Res* 197:162–169. <https://doi.org/10.1016/j.schres.2018.02.020>
36. Herbsleb M, Keller-Varady K, Wobrock T, Hasan A, Schmitt A, Falkai P, Gabriel HHW, Bär KJ, Malchow B (2019) The influence of continuous exercising on chronotropic incompetence in multi-episode schizophrenia. *Front Psychiatry* 10:90. <https://doi.org/10.3389/fpsy.2019.00090>

37. Warburton DE, Charlesworth SA, Foulds HJ, McKenzie DC, Shephard RJ, Bredin SS (2013) Qualified exercise professionals: best practice for work with clinical populations. *Can Fam Physician* 59:759–761
38. Gudrun DT, Christoph D, Bernd D, Harald VS (1990) Adapted physical activity: an interdisciplinary approach. Springer-Verlag, Berlin
39. Stubbs B, Firth J, Berry A, Schuch FB, Rosenbaum S, Gaughran F, Veronesse N, Williams J, Craig T, Yung AR, Vancampfort D (2016) How much physical activity do people with schizophrenia engage in? A systematic review, comparative meta-analysis and meta-regression. *Schizophr Res* 176:431–440. <https://doi.org/10.1016/j.schres.2016.05.017>
40. Stubbs B, Koyanagi A, Schuch F, Firth J, Rosenbaum S, Gaughran F, Mugisha J, Vancampfort D (2017) Physical activity levels and psychosis: a mediation analysis of factors influencing physical activity target achievement among 204 186 people across 46 low- and middle-income countries. *Schizophr Bull* 43:536–545. <https://doi.org/10.1093/schbul/sbw111>
41. Vancampfort D, De Hert M, Skjerven LH, Gyllensten AL, Parker A, Mulders N, Nyboe L, Spencer F, Probst M (2012) International organization of physical therapy in mental health consensus on physical activity within multidisciplinary rehabilitation programmes for minimising cardio-metabolic risk in patients with schizophrenia. *Disabil Rehabil* 34:1–12. <https://doi.org/10.3109/09638288.2011.587090>
42. Vancampfort D, Rosenbaum S, Schuch FB, Ward PB, Probst M, Stubbs B (2016) Prevalence and predictors of treatment dropout from physical activity interventions in schizophrenia: a meta-analysis. *Gen Hosp Psychiatry* 39:15–23. <https://doi.org/10.1016/j.genhosppsych.2015.11.008>
43. Firth J, Rosenbaum S, Stubbs B, Gorczynski P, Yung AR, Vancampfort D (2016) Motivating factors and barriers towards exercise in severe mental illness: a systematic review and meta-analysis. *Psychol Med* 46:2869–2881. <https://doi.org/10.1017/s0033291716001732>
44. Yung AR, Firth J (2017) How should physical exercise be used in schizophrenia treatment? *Expert Rev Neurother* 17:213–214. <https://doi.org/10.1080/14737175.2017.1275571>
45. Kolt GS, Rosenkranz RR, Vandelanotte C, Caperchione CM, Maeder AJ, Tague R, Savage TN, Van IA, Mummary WK, Oldmeadow C, Duncan MJ (2017) Using Web 2.0 applications to promote health-related physical activity: findings from the WALK 2.0 randomised controlled trial. *Br J Sports Med* 51:1433–1440. <https://doi.org/10.1136/bjsports-2016-096890>
46. McIntosh JRD, Jay S, Hadden N, Whittaker PJ (2017) Do E-health interventions improve physical activity in young people: a systematic review. *Public Health* 148:140–148. <https://doi.org/10.1016/j.puhe.2017.04.001>
47. Degroote L, Plaete J, De Bourdeaudhuij I, Verloigne M, Van Stappen V, De Meester A, Poppe L, Van der Mispel C, Crombez G (2018) The effect of the eHealth intervention 'MyPlan 1.0' on physical activity in adults who visit general practice: a quasi-experimental trial. *Int J Environ Res Public Health*. <https://doi.org/10.3390/ijerph15020228>
48. Alvarez-Jimenez M, Alcazar-Corcoles MA, González-Blanch C, Bendall S, McGorry PD, Gleeson JF (2014) Online, social media and mobile technologies for psychosis treatment: a systematic review on novel user-led interventions. *Schizophr Res* 156:96–106. <https://doi.org/10.1016/j.schres.2014.03.021>
49. Naslund JA, Marsch LA, McHugo GJ, Bartels SJ (2015) Emerging mHealth and eHealth interventions for serious mental illness: a review of the literature. *J Ment Health* 24:321–332. <https://doi.org/10.3109/09638237.2015.1019054>
50. Rotondi AJ, Eack SM, Hanusa BH, Spring MB, Haas GL (2015) Critical design elements of e-health applications for users with severe mental illness: singular focus, simple architecture, prominent contents, explicit navigation, and inclusive hyperlinks. *Schizophr Bull* 41:440–448. <https://doi.org/10.1093/schbul/sbt194>
51. Brunette MF, Rotondi AJ, Ben-Zeev D, Gottlieb JD, Mueser KT, Robinson DG, Achtyes ED, Gingerich S, Marcy P, Schooler NR, Meyer-Kalos P, Kane JM (2016) Coordinated technology-delivered treatment to prevent rehospitalization in schizophrenia: a novel model of care. *Psychiatr Serv* 67:444–447. <https://doi.org/10.1176/appi.ps.201500257>
52. Gaebel W, GroBimlinghaus I, Kerst A, Cohen Y, Hinsche-Böckenholt A, Johnson B, Mucic D, Petrea I, Rössler W, Thornicroft G, Zielasek J (2016) European Psychiatric Association (EPA) guidance on the quality of eMental health interventions in the treatment of psychotic disorders. *Eur Arch Psychiatry Clin Neurosci* 266:125–137. <https://doi.org/10.1007/s00406-016-0677-6>
53. Treisman GJ, Jayaram G, Margolis RL, Pearson GD, Schmidt CW, Mihelish GL, Kennedy A, Howson A, Rasulnia M, Misiuta IE (2016) Perspectives on the use of ehealth in the management of patients with schizophrenia. *J Nerv Ment Dis* 204:620–629. <https://doi.org/10.1097/nmd.0000000000000471>
54. Rotondi AJ, Sinkule J, Haas GL, Spring MB, Litschge CM, Newhill CE, Ganguli R, Anderson CM (2007) Designing websites for persons with cognitive deficits: design and usability of a psychoeducational intervention for persons with severe mental illness. *Psychol Serv* 4:202–224. <https://doi.org/10.1037/1541-1559.4.3.202>
55. Kasckow J, Felmet K, Appelt C, Thompson R, Rotondi A, Haas G (2014) Telepsychiatry in the assessment and treatment of schizophrenia. *Clin Schizophr Relat Psychoses* 8:21–27a. <https://doi.org/10.3371/cspr.kafe.021513>
56. Ricci J, Gagnon L (2011) Evaluation du niveau d'activité physique et de condition physique. *Clinic Prosprt*. https://www.ffsa.asso.fr/Pages/InCades/GestClient/Communication/SportSante/Rasse_mblement/Evaluation_outils/test-ricci-gagnon_actif-inactif.pdf
57. Garber CE, Blissmer B, Deschenes MR, Franklin BA, Lamonte MJ, Lee IM, Nieman DC, Swain DP (2011) American College of Sports Medicine position stand. Quantity and quality of exercise for developing and maintaining cardiorespiratory, musculoskeletal, and neuromotor fitness in apparently healthy adults: guidance for prescribing exercise. *Med Sci Sports Exerc* 43:1334–1359. <https://doi.org/10.1249/MSS.0b013e318213fefb>
58. Bull FC, Maslin TS, Armstrong T (2009) Global Physical Activity Questionnaire (GPAQ): nine country reliability and validity study. *J Phys Act Health* 6:790–804. <https://doi.org/10.1123/jpah.6.6.790>
59. Borg G (1998) Borg's perceived exertion and pain scales. Borg's perceived exertion and pain scales. Human Kinetics, Champaign
60. Yushkevich PA, Pluta JB, Wang H, Xie L, Ding SL, Gertje EC, Mancuso L, Kliot D, Das SR, Wolk DA (2015) Automated volumetry and regional thickness analysis of hippocampal subfields and medial temporal cortical structures in mild cognitive impairment. *Hum Brain Mapp* 36:258–287. <https://doi.org/10.1002/hbm.22627>
61. Wechsler D (1981) WAIS-R manual: Wechsler adult intelligence scale-revised. The Psychological Corporation, New York
62. Wechsler D (2001) MEM-III, Échelle clinique de mémoire de Wechsler: manuel. Les Éd. du Centre de psychologie appliquée, cop., Paris
63. Rey A (1964) L'examen clinique en psychologie. Presses Universitaires de France, Paris
64. Stroop JR (1935) Studies of interference in serial verbal reactions. *J Exp Psychol* 18:643–662. <https://doi.org/10.1037/h0054651>
65. Reitan RM (1958) Validity of the trail making test as an indicator of organic brain damage. *Percept Mot Skills* 8:271–276. <https://doi.org/10.2466/pms.1958.8.3.271>
66. Brickenkamp R, Zillmer E (1998) D2—test of attention. Hogrefe & Huber, Göttingen

67. Cardebat D, Doyon B, Puel M, Goulet P, Joanette Y (1990) Formal and semantic lexical evocation in normal subjects. Performance and dynamics of production as a function of sex, age and educational level. *Acta Neurol Belg* 90:207–217
68. Kay SR, Fiszbein A, Opler LA (1987) The Positive and Negative Syndrome Scale (PANSS) for schizophrenia. *Schizophr Bull* 13:261–276. <https://doi.org/10.1093/schbul/13.2.261>
69. Dollfus S, Mach C, Morello R (2016) Self-evaluation of negative symptoms: a novel tool to assess negative symptoms. *Schizophr Bull* 42:571–578. <https://doi.org/10.1093/schbul/sbv161>
70. Kirkpatrick B, Strauss GP, Nguyen L, Fischer BA, Daniel DG, Cienfuegos A, Marder SR (2011) The brief negative symptom scale: psychometric properties. *Schizophr Bull* 37:300–305. <https://doi.org/10.1093/schbul/sbq059>
71. Zigmond AS, Snaith RP (1983) The hospital anxiety and depression scale. *Acta Psychiatr Scand* 67:361–370. <https://doi.org/10.1111/j.1600-0447.1983.tb09716.x>
72. Guy W (1976) ECDEU assessment manual for psychopharmacology, revised. US department of health, education, and welfare publication (ADM). National Institute of Mental Health, Rockville
73. Birchwood M, Smith J, Drury V, Healy J, Macmillan F, Slade M (1994) A self-report insight scale for psychosis: reliability, validity and sensitivity to change. *Acta Psychiatr Scand* 89:62–67. <https://doi.org/10.1111/j.1600-0447.1994.tb01487.x>
74. Waintraud L, Guelfi JD, Lancrenon S, Rouillon F (1995) Validation of M. Weissman's social adaptation questionnaire in its French version. *Ann Med Psychol* 153:274–277
75. Ryff CD, Keyes CL (1995) The structure of psychological well-being revisited. *J Pers Soc Psychol* 69:719–727. <https://doi.org/10.1037/0022-3514.69.4.719>
76. Saunders JB, Aasland OG, Babor TF, De La Fuente JR, Grant M (1993) Development of the Alcohol Use Disorders Identification Test (AUDIT): WHO collaborative project on early detection of persons with harmful alcohol consumption-II. *Addiction* 88:791–804. <https://doi.org/10.1111/j.1360-0443.1993.tb02093.x>
77. Heatherton TF, Kozlowski LT, Frecker RC, Fagerström KO (1991) The fagerström test for nicotine dependence: a revision of the fagerström tolerance questionnaire. *Br J Addict* 86:1119–1127. <https://doi.org/10.1111/j.1360-0443.1991.tb01879.x>
78. Legleye S, Karila L, Beck F, Reynaud M (2007) Validation of the CAST, a general population Cannabis Abuse Screening Test. *J Subst Use* 12:233–242. <https://doi.org/10.1080/14659890701476532>
79. Denise P, Benoît O (2016) Actisomm. Logiciel d'analyse des données actimétriques
80. Cosgrave J, Wulff K, Gehrmann P (2018) Sleep, circadian rhythms, and schizophrenia: where we are and where we need to go. *Curr Opin Psychiatry* 31:176–182. <https://doi.org/10.1097/yco.0000000000000419>
81. Johansson AS, Owe-Larsson B, Hetta J, Lundkvist GB (2016) Altered circadian clock gene expression in patients with schizophrenia. *Schizophr Res* 174:17–23. <https://doi.org/10.1016/j.schres.2016.04.029>
82. Youngstedt SD (2005) Effects of exercise on sleep. *Clin Sports Med* 24(355–365):xi. <https://doi.org/10.1016/j.csm.2004.12.003>
83. Chennaoui M, Arnal PJ, Sauvet F, Léger D (2015) Sleep and exercise: a reciprocal issue? *Sleep Med Rev* 20:59–72. <https://doi.org/10.1016/j.smrv.2014.06.008>
84. Kimhy D, Lauriola V, Bartels MN, Armstrong HF, Vakhrusheva J, Ballon JS, Sloan RP (2016) Aerobic exercise for cognitive deficits in schizophrenia—the impact of frequency, duration, and fidelity with target training intensity. *Schizophr Res* 172:213–215. <https://doi.org/10.1016/j.schres.2016.01.055>
85. Faul F, Erdfelder E, Lang AG, Buchner A (2007) G*Power 3: a flexible statistical power analysis program for the social, behavioral, and biomedical sciences. *Behav Res Methods* 39:175–191. <https://doi.org/10.3758/bf03193146>
86. Wasserstein RL, Schirm AL, Lazar NA (2019) Moving to a World beyond “ $p \leq 0.05$ ”. *Am Stat* 73:1–19. <https://doi.org/10.1080/00031305.2019.1583913>
87. Zhu W (2012) Sadly, the earth is still round ($P \leq 0.05$). *J Sport Health Sci* 1:9–11. <https://doi.org/10.1016/j.jshs.2012.02.002>
88. Zhu W (2016) $p \leq 0.05$, ≤ 0.01 , ≤ 0.001 , ≤ 0.0001 , ≤ 0.00001 , ≤ 0.000001 , or ≤ 0.0000001 . *J Sport Health Sci* 5:77–79. <https://doi.org/10.1016/j.jshs.2016.01.019>
89. Tumieli E, Wichniak A, Jarema M, Lew-Starowicz M (2019) Nonpharmacological interventions for the treatment of cardiovascular risk factors in people with schizophrenia—a systematic review. *Front Psychiatry* 10:566–566. <https://doi.org/10.3389/fpsyg.2019.00566>
90. Marcus BH, Ciccolo JT, Sciamanna CN (2009) Using electronic/computer interventions to promote physical activity. *Br J Sports Med* 43:102–105. <https://doi.org/10.1136/bjsm.2008.053744>
91. Andersson G (2016) Internet-delivered psychological treatments. *Annu Rev Clin Psychol* 12:157–179. <https://doi.org/10.1146/annurev-clinpsy-021815-093006>
92. Sharma A, Sharma SD, Sharma M (2017) Mental health promotion: a narrative review of emerging trends. *Curr Opin Psychiatry* 30:339–345. <https://doi.org/10.1097/yco.0000000000000347>
93. van der Stouwe ECD, van Busschbach JT, de Vries B, Cahn W, Aleman A, Pijnenborg GHM (2018) Neural correlates of exercise training in individuals with schizophrenia and in healthy individuals: a systematic review. *Neuroimage Clin* 19:287–301. <https://doi.org/10.1016/j.nicl.2018.04.018>